


Activity R4A: Using Transitions to Order Short Passages

WARM-UP ACTIVITY

<p style="text-align: center;">Materials</p> <p style="text-align: center;">Longman Preparation Course for the TOEFL iBT® Test</p> <p style="text-align: center;"> iBT®, 3E</p> <p style="text-align: center;">Activity Sheet R4A on page A 164</p>

The purpose of this activity is to introduce Reading Skill 4: INSERT SENTENCES INTO THE PASSAGE.

Before class:

Prepare handouts of **Activity Sheet R4A** on page A 164. You will need one handout for every two students.

In class:

1. Put students in pairs and give each pair a handout.
2. Explain that it is important to notice transitions and repeated ideas to understand the order of sentences in a paragraph.
3. Have pairs number the sentences in each paragraph in the correct order.
4. Ask students to work with their partner to underline the transitions and repeated ideas that help them understand the correct order of the sentences in the paragraphs.
5. Discuss the answers with the class.

Answers

Paragraph A

- (1) Before 1930 only men worked on the planes belonging to United Airlines.
- (2) A woman named Ellen Church decided to change this situation.
- (3) She convinced the managers of United Airlines to hire some women.
- (4) She convinced them that more men would ride planes if women were on them.

- (5) These men would be less fearful of taking planes if they knew that women were not afraid to fly.

Paragraph B

- (6) There were many requirements for early female flight attendants.
(7) First, they had to be small in size.
(8) This was not just because it was considered attractive but because the planes could not handle too much weight.
(9) They also had to be single because it was believed that married women would not be as loyal to their employers as single women.
(10) Last but not least, they had to be registered nurses in order to care for the passengers and crew.

Paragraph C

- (11) Early female flight attendants earned a relatively small wage for a tremendous amount of work.
(12) They earned \$125 for 100 hours of flying.
(13) They had to work really hard to earn this money, both in the air and on the ground.
(14) In the air, they had to serve and care for the passengers.
(15) In addition to these responsibilities in the air, they also had responsibilities on the ground, including cleaning the inside and outside of the plane, loading and unloading luggage, and pushing the plane in and out of the hangar.