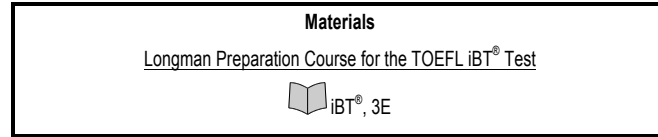


## Activity R7A: Making Inferences from Statements

### WARM-UP ACTIVITY



The purpose of this activity is to introduce Reading Skill 7: MAKE INFERENCES FROM STATED FACTS.

#### Before class:

No preparation is necessary.

#### In class:

1. Explain that an inference is not directly stated but is instead a conclusion that is drawn from a stated fact.
2. Give students a stated fact (by saying it aloud or writing it on the board).
3. Have students suggest possible inferences that can be drawn from this stated fact.

### STATED FACTS

- (1) Bob rode his bike to work instead of driving a car.
- (2) Cathy did not come home on time.
- (3) The mother had tears in her eyes.
- (4) Steve kept looking at his watch.
- (5) The teacher had a funny look on her face.

#### Possible answers

- (1) Bob's car had broken down.  
Bob wanted to get some exercise.  
Bob could not afford gas.  
Bob was interested in protecting the environment.
- (2) Cathy was not punctual.

Cathy had an accident.  
Cathy stayed late at work.  
Cathy had a secret meeting with her boyfriend.  
(3) The mother was upset.  
The mother was very happy.  
The mother had gotten something in her eyes.  
The mother was chopping an onion.  
(4) Steve was a nervous person.  
Steve was worried he was going to be late.  
Steve was bored.  
Steve had a new watch.  
(5) She was feeling a little sick.  
She was worried.  
Students had given a funny answer.  
Students had given a strange answer.