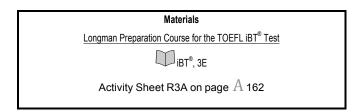
Activity R3A: Dividing Sentences into Meaningful Parts

WARM-UP ACTIVITY



The purpose of this activity is to introduce **Reading Skill 3: RECOGNIZE PARAPHRASES**.

Before class:

Prepare handouts of Activity Sheet R3A on page A 162. You will need one handout for every two students.

In class:

- 1. Put students in pairs and give each pair a handout.
- **2.** Explain that this skill involves simplifying the meanings of sentences and that the first step in this skill is to divide sentences into meaningful parts.
- **3.** Ask students to work with their partners to divide the sentences into meaningful parts.
- **4.** Discuss the answers with the class.

Possible answers

- (1) While the drinking of hot tea beverages has been around for at least five millennia / the sipping of the iced version of the drink / has been around for little more than a century.
- (2) The Tiffany diamond, / extracted from the Kimberley mines in South Africa in 1877, / is the largest flawless and perfectly colored canary, or yellow, diamond that has ever been mined.

- (3) The popcorn kernel has a hard shell with microscopic drops of water sealed inside / that, when heated above 212°F, / turns to steam and creates enough pressure to cause the hard shell to pop.
- (4) The conventional picture of class politics is composed of the Haves, / who favor stability to keep what they have, /and the Have-Nots, // who want a touch of instability and change / in which to scramble for things they have
- (5) When the Empire State Building opened for business in 1931 during the Great Depression, / fewer than a quarter of the offices were occupied, / but building management turned on lights in many of the empty offices / so that no one would know how empty the building was,